




























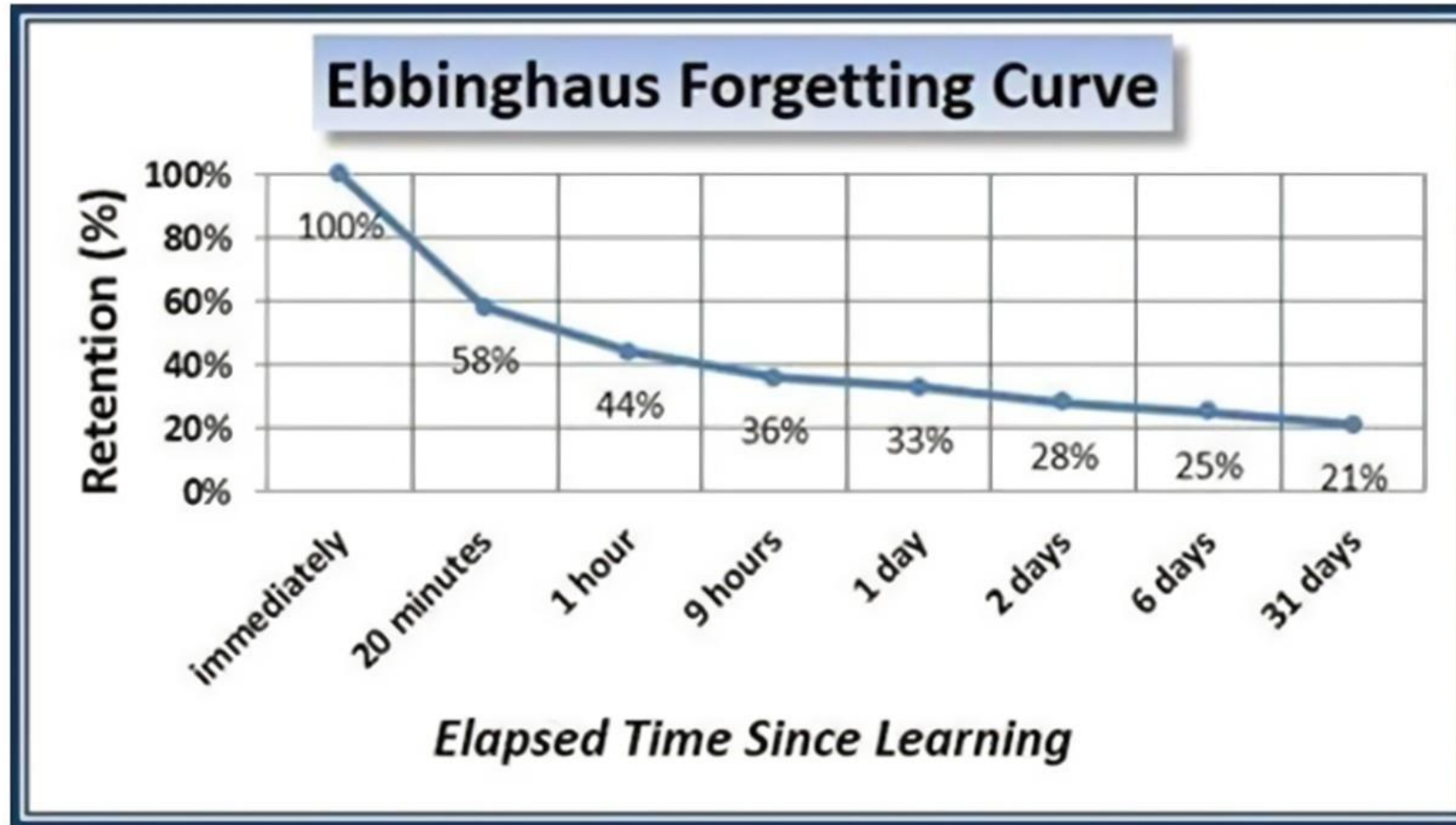


GCSE English Language Revision Planner

Monday	Tuesday	Wednesday	Thursday	Friday
<p> Paper 1 Section A – how to approach the questions</p> <p> Revision cards for Paper 1 Section B</p> <p> Paper 2 Section B – “It’s never been easy being a teenager, but young people today face more challenges than they have ever done before”</p>	<p> Paper 1 Section B – timed question</p> <p> Paper 2 Section B – how to approach the question</p> <p> Paper 1 Section A – create revision cards</p>	<p> Paper 1 Section A – test <u>myself</u> using revision cards</p> <p> Paper 2 Section B – create revision cards</p> <p> Review Paper 1 Section B using the mark scheme</p>	<p> Paper 2 Section B – test <u>myself</u> using revision cards</p> <p> Paper 1 Section A – plan response to the questions</p> <p> Paper 2 Section A – how to approach the questions</p>	<p> Paper 1 Section A – write response to the questions</p> <p> Paper 2 Section A – create revision cards</p> <p> Paper 1 Section B – redraft response and email to teacher for checking</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p> Paper 1 Section A – review questions using the mark scheme</p> <p> Paper 2 Section B – use ideas and plan response</p> <p> Paper 2 Section A – test <u>myself</u> using revision cards</p>	<p> Paper 2 Section A – plan answers to the questions</p> <p> Paper 1 Section A – test <u>myself</u> using revision cards</p> <p> <u>Educake</u> quiz</p>	<p> Paper 2 Section B – write timed response</p> <p> Visit Guardian ‘opinion’ section and read an article</p> <p> Paper 2 Section A – test <u>myself</u> using revision cards</p>	<p> Paper 2 Section B – redraft response</p> <p> <u>Educake</u> quiz</p> <p> Paper 1 Section B – test <u>myself</u> using revision cards</p>	<p> Paper 2 Section A – write responses and email to teacher for feedback</p> <p> Paper 2 Section B – “Heavy users of social media are more unhappy than those who don’t have it”</p>

The science behind interleaving

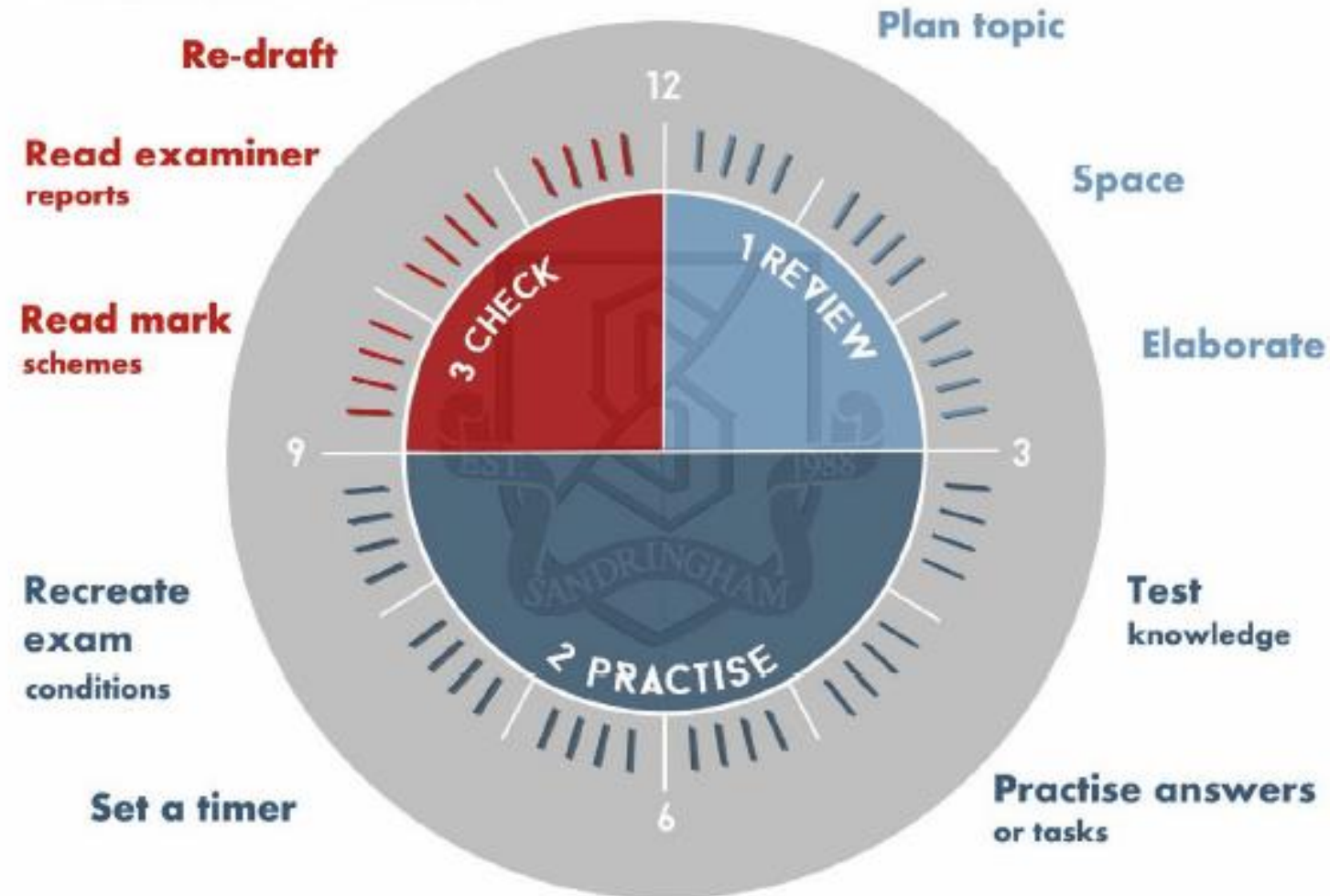


How do we do support your child with this?

- Revise in 5
- Educake content is interleaved
- 'Finish my answer...' (on Yr11 blog)
- Exam style resources (on Yr11 blog)

Effective Revision: Deliberate Practice

THE MEMORY CLOCK



Review (15 mins)



Plan topic

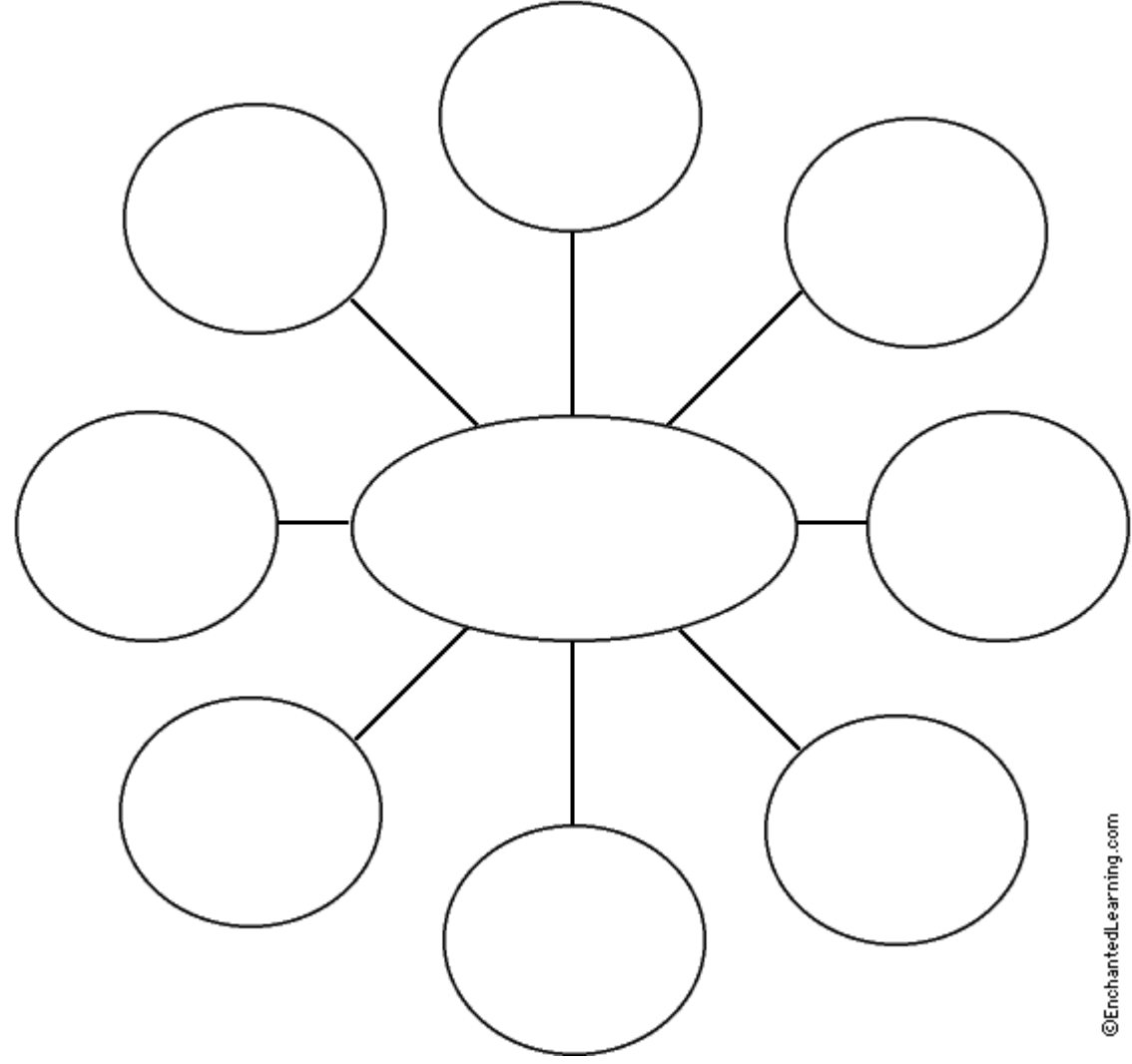
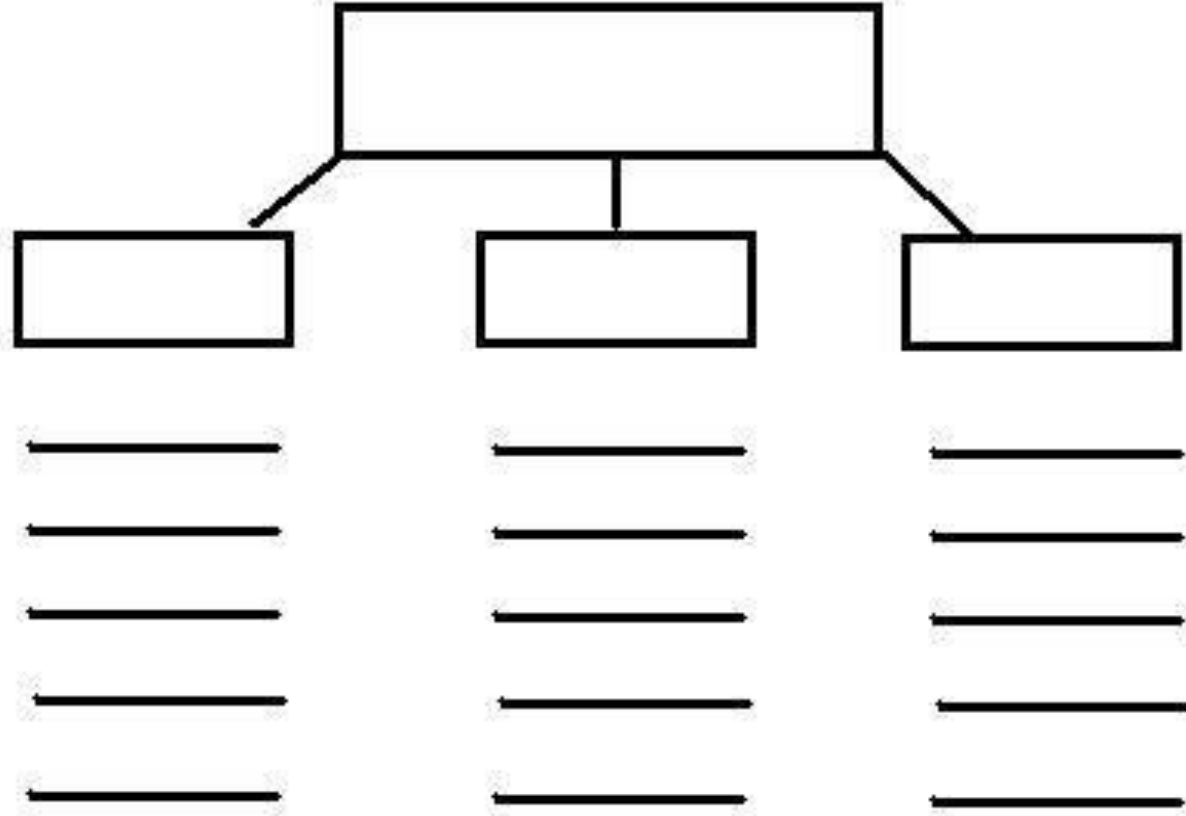
- What part of the content will you revise?

Space

- Break down the topics into the smaller parts e.g. you might revise Paper 1 Section A.

Elaborate

- Expand your notes by rewriting them in some form of graphic organiser e.g. tables, mind maps.



Practice (30mins)

- Test yourself on what you have reviewed e.g. quizzes
- Build up to practice questions
- Answer in silence and without review notes



Check (15 mins)

- Check your test answers. Write out your errors
- Check longer answers against the mark scheme. Would you get the marks?
- Rewrite your responses

