

USA, 1929 - 2000 unit – quick fire revision quiz!

Social changes from the 1960s

| Question | Answer | Correct 1st go? | Correct 2nd go? | Correct 3rd go? |
|--|---|---------------------------------------|---------------------------------------|---------------------------------------|
| What major music style developed in the 1950s? | Rock and roll | | | |
| Which singer was famous for songs such as 'Heartbreak Hotel'? | Elvis Presley | | | |
| Which bands / singers influenced youth culture in the 1960s? | The Beatles, Rolling Stones, The Beach Boys Bob Dylan | | | |
| Why did the music of the 1950s and 60s shock many parents? | They worried it exposed their children to anger, a lack of respect for the law. They worried it led to teenage crime. | | | |
| What music style/s was particularly popular in the 1970s? | Disco Heavy Metal | | | |
| What music styles became more popular from the 1980s onwards? | Rap Hip hop | | | |
| What style of cinema became popular in the 1950s? | Drive Ins | | | |
| When was the first multi-plex cinema opened? | 1963 | | | |
| What type of leading character became popular in 1950s cinema? | The anti-hero | | | |
| How many TVs were owned by 1960? | 50 million | | | |
| When did subscription TV become popular? | 1980s | | | |
| What big styles of TV programmes became popular in the US? | Soap operas Chat shows | | | |
| What major IT development became more available to the public in 1991? | The internet | | | |
| When was the first commercially viable video game developed? | 1971 – 'Computer Space' | | | |
| How have IT developments changed US society? | - drastic impact on communication - more of the leisure time of young people taken up with social media | | | |
| What were the 2 big features of US literature from the 1950s? | - search for the Great American novel - counter culture literary works | | | |

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| Who were the Beatniks? | Group of novelists and poets who led the way in rebelling against conservative values in literature. | | | |
| In what decade did the idea of a teenager develop? | 1950s | | | |
| How did teenagers from the 1950s express their own identity? | Fashion, hair / make-up, music Rebelling against parents / older generations. | | | |
| What were typical key features of youth counter culture? | - longer hair / beards - Jeans and T-shirts as typical outfits - use of illegal drugs - Sexual freedom / promiscuity | | | |
| What did causes did student protesters get involved in? | Anti-Vietnam war Civil Rights Anti – nuclear weapons | | | |
| What limitations did women still face, despite progress during WWII? | - majority had to give up jobs when men returned from war - women excluded from highest paid jobs and earned 50% of the wage of men for doing the same job - women could still be dismissed from their job when they got married | | | |
| Which individual women campaigned for better rights for women? | Eleanor Roosevelt Betty Friedan | | | |
| Which organisations supported women's rights? | National Organisations for Women (NOW) Women's Liberation Movement | | | |